

Student Evaluation (Grading) Form

Student: ...name place holder... *Class:* *Evaluator:* ...name place holder...

Academic Year: 2019/2020 *Period:* 0 *From:* *To:* *Rotation:* ...place holder

Instructor Evaluation by Student has not been completed.

Students are required to fill out the Instructor Evaluation before they are allowed to review their grades. You can still fill out the grading form below, but please do not show it to the student. (The student will be able to review the evaluation later, after completing the Instructor evaluation.)

Students are evaluated in the three major performance areas shown in **bold type** below. The specific sub-areas to be evaluated within each of these major areas are also shown.

Instructors: Mark the grade that best describes the intern’s level of achievement/relative performance in each of the performance areas/sub-areas in the table below.

Response Scale: **A+** = Top 5% of Class; **A** = Significantly exceeds expectations; **A-** = Exceeds expectations; **B+** = Efficiently and Consistently Meets Expectations; **B** = Meets Expectations, Lacks Efficiency and Consistency; **B-** = Does not meet a few minimum expectations; **C+** = Does not meet several minimum expectations; **C** = Does not meet many minimum expectations; **C-** = Does not meet most minimum expectations; **D** = Very poor: may still advance; **F** = Failure: needs significant retraining to advance; **I** = Incomplete

Score											Criteria	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I. Clinical Competence
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	

Score											Criteria	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A. Skills 1. History / Chief Complaint 2. Observation / Instrument Skills 3. Visual Analysis / Refraction 4. Specialty Skills (CL, BV, IT, etc.) 5. Record Keeping / Documentation
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	B. Knowledge / Integration 1. Efficiency 2. Diagnostic / Analytic Skills 3. Problem-focused Exams 4. Primary Care Knowledge Base 5. Specialty Skill Knowledge 6. Auxiliary Testing 7. Differential Diagnosis
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	C. Treatment & Advice / Case Management 1. Addresses Chief Complaint 2. Treatment Alternatives 3. Disposition / Follow-up Plan
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	II. Interpersonal Approach A. Professionalism / Attitude 1. Professional integrity 2. Self-initiative 3. Participation 4. Work Ethic 5. Punctuality 6. Enthusiasm 7. Faculty Interaction 8. Dress
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	B. Patient Management 1. Patient Communication 2. Compassion 3. Patient Rapport
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	III. Growth Parameters 1. Integration of Instructor Feedback 2. Aware of Strengths 3. Aware of Limitations 4. Flexibility 5. Improvement 6. Ability to Manage Difficult Cases 7. Ability to Direct Own Clinical Learning
A+	A	A-	B+	B	B-	C+	C	C-	D	F	I	

OVERALL GRADE: Choose one grade from the table below.

Grade	Description	Grade Points
<input type="radio"/> A+	Top 5% of Class	4.0
<input type="radio"/> A	Significantly exceeds expectations	4.0
<input type="radio"/> A-	Exceeds expectations	3.7
<input type="radio"/> B+	Efficiently and Consistently Meets Expectations	3.3
<input type="radio"/> B	Meets Expectations, Lacks Efficiency and Consistency	3.0
<input type="radio"/> B-	Does not meet a few minimum expectations	2.7
<input type="radio"/> C+	Does not meet several minimum expectations	2.3
<input type="radio"/> C	Does not meet many minimum expectations	2.0
<input type="radio"/> C-	Does not meet most minimum expectations	1.7
<input type="radio"/> D	Very poor: may still advance	1.0
<input type="radio"/> F	Failure: needs significant retraining to advance	0.0
<input type="radio"/> I	Incomplete	0.0

The table shows grades awarded under the School of Optometry's implementation of the Graduate Division's grading system, with relevant performance descriptions. **"B"** indicates that performance was just good enough to be considered satisfactory, and **"B-"** that it was not satisfactory. Students must maintain an

overall GPA of at least 3.0 ("B") to remain in Good Academic Standing, and a "B-" or lower grade may lead to Academic Probation. Grades of "D" or "F" should be given only in extreme cases, and will result in Probation or Dismissal.

CLINIC GRADING: Grades given by the student's instructors for a Clinic Session are averaged to generate the overall grade for that session. Grades from the two Clinic Sessions in Fall or Spring Semester are averaged to generate the student's final grade for that semester. A grade of "A+" is considered honors; given to an exceptional intern. An overall grade of "B-" or lower for a session or a semester will result in immediate suspension of the intern's clinical privileges by the Associate Dean for Patient Care, pending review by the Academic Advisory Committee and the Associate Dean for Students. Students who fail to maintain at least a 3.0 ("B") average will be placed on Academic Probation and may be subject to Dismissal.

Applicable only if overall grade is B- or lower: **Consider holding student from outreach**

COMMENTS: All instructors are encouraged to provide written comments addressing the student's clinical performance and offering suggestions for improvement. **Instructors who give students grades of "A+," or "B-" or lower, are required to provide written justifications for their grades** (minimum 10 characters).

Number of days student was absent from Module or Externship for session: (Enter 0 if none)

Total Scheduled Absences for this rotation and period: 0

Total Make-Ups for this rotation and period: 0

Intern (if present): Please enter your password as acknowledgement:

Instructor: Please enter your password for authentication:

Please review your entries before submitting.